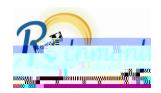
_____ The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used to help keep important skills at the forefront of students' minds while still moving on to new content. All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year. The reading informational and literary standard 1 are supporting standards. Writing Standards 4-10 and Language Standards 2-6 are supporting standards.



The suggested instructional pacing schedule is and can be adjusted; however, the sequence of instruction should not be altered.

Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

Administer Beginning of the Year Diagnostic Establish Rituals and Routines Priority Standards: ELAGSE5RI1 ELAGSE5RL1 ELAGSE5W9 ELAGSE5SL1	ELAGSE5RI1 ELAGSE5RI2 ELAGSE5RI3 ELAGSE5RI4 ELAGSE5RF3 ELAGSE5RF3	Administer Unit 1 post assessment to identify relearning needs Administer Unit 2 preassessment Utilize Project Based Inquiry to provide enrichment CMA 1 Administration	ELAGSE5RI1 ELAGSE5RI3 ELAGSE5RI4 ELAGSE5RI6 ELAGSE5RI8 ELAGSE5RF3 ELAGSE5RF3	Administer Unit 2 post assessment to identify relearning needs Administer Unit 3 preassessment Utilize Project Based Inquiry to provide enrichment CMA 2 Administration
	ELAGSE5RL5 ELAGSE5RL6 ELAGSE5W5 ELAGSE5SL2		ELAGSE5RL4 ELAGSE5RL6 ELAGSE5W5 ELAGSE5SL3	
Quote accurately from a text Draw evidence from texts to support writing Engage in collaborative discussions	Quote Accurately Draw Inferences Main Ideas Vocabulary Narrative Writing	Assessment Remediation Enrichment	Quote Accurately Draw Inferences Explain Relations Vocabulary Point of view based on accounts Informational Writing	Assessment Remediation Enrichment

